

ENG.	SKH Yan Laap Memorial Primary School	Name: Mok Chin Yung, Kelly (27)	Marks
P.5A	2021-2022 Composition 3	Date: 8 th November 2021	19/20

My writing goals (Please put a tick ✓ if you can do it.)

23 NOV 2021

Content	I can write at least 100 words.	✓
	I can write the story with a story map (the setting, the plot, the conflict and the resolution).	✓
	I can write more details in the story.	✓
	I can write what the characters are saying and thinking.	✓
Language	I can use the correct tenses.	✓
	I can use a variety of vocabulary and connectives.	
	I can use the sentence patterns in U1-3.	✓
Organisation	I can write in paragraph form.	✓
	I can organise my ideas clearly.	✓

Self-evaluation & Peer-evaluation

		Colour the icon(s)	
		Self-evaluation	Peer-evaluation
Content	I can write at least 100 words.		
	I can write the story with a story map (the setting, the plot, the conflict and the resolution).		
	I can write more details in the story.		
	I can write what the characters are saying and thinking.		
Language	I can use the correct tenses.		
	I can use a variety of vocabulary and connectives.		
	I can use the sentence patterns in U1-3.		
Organisation	I can write in paragraph form.		
	I can organise my ideas clearly.		

Marking Scheme			
Content	Grammar	Organisation	Total
10 / 12 10	5 / 5 6	4 / 3 4	19 / 20

Excellent

23 NOV 2021

B. Write a story about the birthday party. Write at least 100 words.

Points to note:

1. Use the correct tenses.
2. Use a variety of cohesive devices – link the sentences and paragraphs.
3. Use adjectives and adverbs – make the story more interesting and attractive.
4. Write details to make the story more meaningful.

A Surprise at Jessica's Birthday Party

Last Saturday was Jessica's birthday. Jessica invited her friends to a party room to celebrate her birthday.

Some people ^{were} eating, and some people ^{were} chatting with others ^{each}.

They look yummy! ^{said} a boy called Tom. ^{in the party room}

^{The food}

^{However,}

^{perform} When the birthday song was played, a waiter served the wrong cake to Jessica. Everyone were shocked, and the waiter felt sorry and embarrassed.

After eating the cake, the waiter wanted to ^{perform} performing

a magic trick. The waiter ^{was also} is a magician ^{surprisedly}! Jessica said,

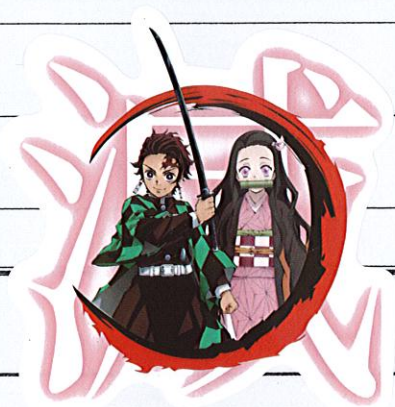
The magic trick ^{was} called "Take Out The Rabbit". Suddenly,

the waiter heard a sound 'Clak' and everyone saw the magic wand was broken. The waiter couldn't perform the magic trick.

couldn't

He ^v pulled ~~out~~ out the rabbit, and everyone felt embarrassed.

At last, the ~~writer~~ pulled out a plushy toy with Jessica's face on it. Everyone popped the party poppers and said, "Happy birthday!" "Thank you everyone, I like this ^{surprising} ~~superise~~ party!" Jessica said with a ~~smile~~.



Teacher's comments:

- Good flow of story and idea
- Be careful of the presentation of contrasting ideas.