

ENG.	SKH Yan Laap Memorial Primary School	Name: Wong Hei Tung, Sophie (27)
P. 6 A	2021-2022 Composition (1)	Date: 20th September, 2021 19/20

Excellent!

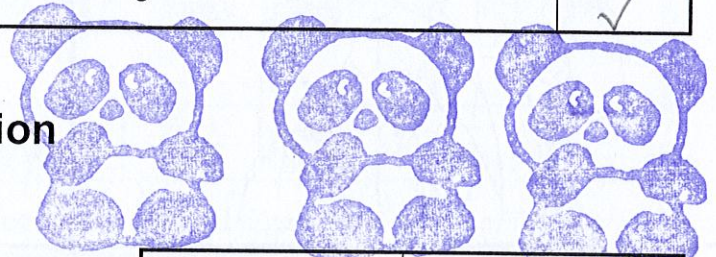
30 SEP 2021

My writing goals

Content	I can write the story with a story mountain (setting, build-up and development, ending).	✓
	I can write some supporting details.	✓
	Others:	
Language	I can use correct tenses.	✓
	I can use the vocabulary of the things in a laboratory correctly.	✓
	Others:	
Organisation	I can develop one main idea for each paragraph.	✓
	I can write an appropriate ending.	✓

Self-evaluation & Peer-evaluation

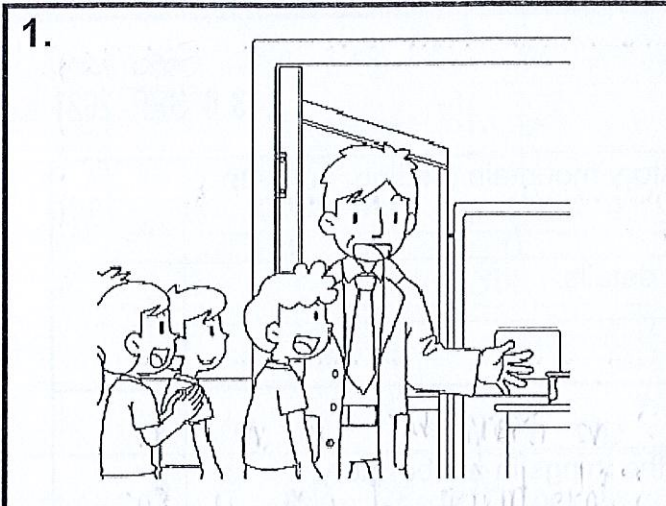
Circle the correct icons.



		Self-evaluation	Peer-evaluation
Content	I wrote the story with a story mountain (setting, build-up and development, ending).		
	I wrote some supporting details.		
Language	I used correct tenses.		
	I used the vocabulary of the things in a laboratory correctly.		
Organisation	I developed one main idea for each paragraph.		
	I wrote an appropriate ending.		

Marking Scheme			
Content	Grammar	Organisation	Total
10 / 10	5 / 6	4 / 4	19 / 20

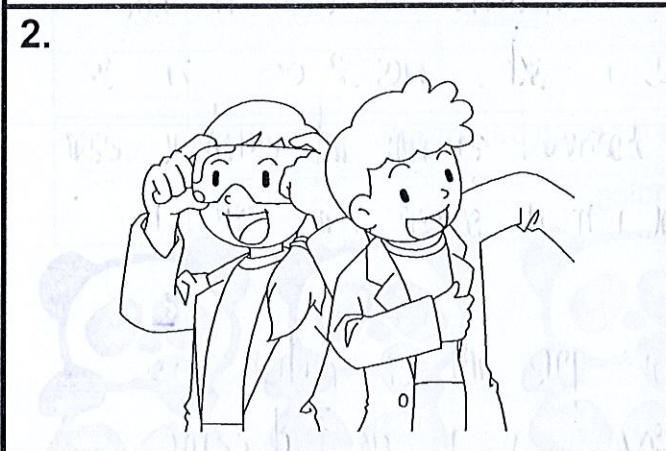
John visited a laboratory today. Write a story about his visit in about 120 words.



Setting:

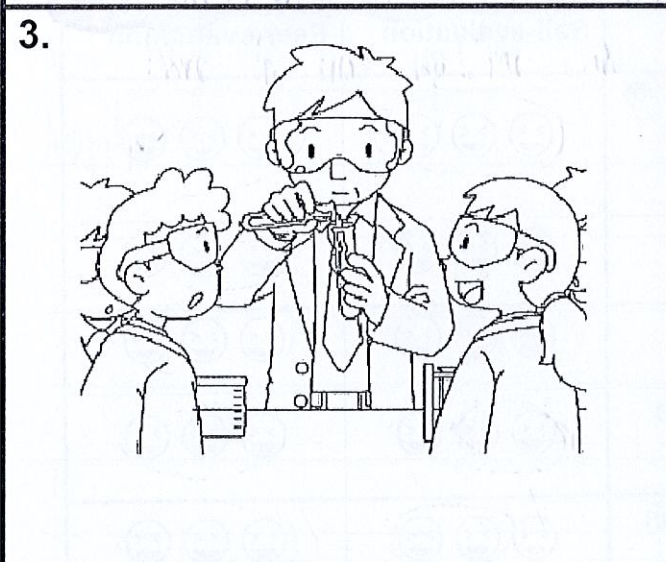
- When: During the Science class
- Who: Mr Chan, John, John's classmates
- Where: At the laboratory
- What: Tried to do experiments.

● More details: The classmates begged Mr Chan for a long time.



Plot:

- When: After went into the new laboratory
- Who: John and his classmates
- Where: At the laboratory
- What: Put on the lab coats and safety glasses.
- How: Excited, on cloud nine



Climax:

- When: After a while
- Who: Mr Chan, John, classmates
- Where: At the laboratory
- What: Poured the liquids into the test tube to do experiment
- How: Attentive, happy

● More details: The students looked at Mr Chan's test tube.

4.

?

What happened next?

Ending:

- What: Students poured another liquids in it by accident and there were some fireworks.
- How: Surprised
- More details: All of them laughed loudly.

Picture Composition: Look at the picture(s) and write the story for at least 120 words.

Points to note:

1. Use correct tenses.
2. Use a variety of cohesive devices – link sentences and paragraphs.
3. Use adjectives and adverbs – make the story more interesting and attractive.
4. Write details to make the story more meaningful.

My Good
Introduction!

John was so excited that he couldn't sleep yesterday. 'Wow! I'll go to a brand new laboratory to have a Science class!' John thought when he was still on the bus. He went there with his classmates by school bus. After ten minutes, they got off the bus in front of the laboratory. John was interested in doing experiments, and his classmates too. All of them nearly screamed as they were thrilled.

After going into the laboratory, they met their teacher, Mr Chan. 'Hello, students, I hope you will enjoy the class today.' Mr Chan greeted cheerfully. 'Of course we will!' they said. 'Can we try to do experiments?' one of John's classmates said. 'Um... I don't think so,' Mr Chan murmured. 'We have to learn about the tools...' 'We know! We have already learnt at school!' the students begged. 'Please! We'll be very attentive!' 'Ok. But don't touch anything unless I tell you to do so.' Mr Chan nodded and said.

'We need to put on the lab coats and safety glasses, you know, to protect ourselves.' Mr Chan gave them the protecting items and said. 'Wow! That's so cool! Just like what the TV programme shows us!' All the students' eyes sparkled. They were on cloud nine. 'If you get hurt due to the science liquids, use the first-aid materials over there. They're all inside the first-aid box.' Mr Chan told them seriously.

After a while, the students were ready for it. They went over the table that ^{was} full of tools. 'Now, look carefully. First, pour this yellow

liquid in this test tube. Then, pour this green liquid ... 'Mr Chan told the instructions to the students. 'Please listen very, very carefully now. You must remember this step. Heat the mixture for a minute. Just a minute. Finally give it to me and I'll tell you to do something about it.' Mr Chan shouted loudly, but John and his classmates. They were all daydreaming. 'Ok, you can start now.' Mr Chan said. [^] ~~didn't~~ [^] didn't pay attention.

'It's too boring. I nearly fall asleep.' 'Yep. But ... Which one should we put [^] the red one or the green one?' 'And we should heat it for a minute, or put it into the refrigerator ^{refrigerator} for a minute?' 'I don't know. Don't take it too seriously. They ^{discussed} discussed and did the experiment in a mess. Suddenly, the liquids boomed and ^{made} became some tiny 'fireworks'. 'Who did it?' Mr Chan asked. In fact, John poured another liquids in it by accident. 'Um ... Actually, it's me. Sorry, Mr Chan. I was daydreaming while you were telling us the steps.' John apologised. 'That's fine. It's just a little, tiny mess. But all of you have the responsibility for that. So all of you have to tidy up!' Mr Chan laughed and said. All of them laughed happily.

Teacher's comments:

~ A well-organized writing with fantastic ideas.

~ Different vocabulary including adjectives and adverbs are used to make the story lively.